

CURRICULUM VITAE

Sheri R. Kiami, PT, DPT, MS

Northeastern University
Bouve College of Health Sciences
School of Clinical and Rehabilitation Sciences
Department of Physical Therapy, Movement & Rehabilitation Sciences
Boston, Massachusetts

Education

Doctor of Physical Therapy with Distinction
Simmons University
Boston, Massachusetts
May, 2008

Master of Science in Physical Therapy with Distinction
Simmons University
Boston, Massachusetts
May, 1998

Bachelor of Science, Biological Sciences
Cornell University
Ithaca, New York
May, 1989

Licensure:

Commonwealth of Massachusetts Physical Therapist License #11540

Certifications:

Neurologic Physical Therapy, American Board of Physical Therapy Specialties; 2009, 2019

Parkinson's Foundation, Physical Therapy Faculty Scholar; 2019

Diversity, Equity & Inclusion Leadership, eCornell; 2022

Employment and Positions Held: Academic

Associate Clinical Professor
Northeastern University; Bouvé College of Health Sciences
Department of Physical Therapy, Movement & Rehabilitation Sciences
Boston, Massachusetts
2019-present

Assistant Clinical Professor
Northeastern University; Bouvé College of Health Sciences

Department of Physical Therapy, Movement & Rehabilitation Sciences
Boston, Massachusetts
2012-2019

Adjunct Faculty
Northeastern University; Bouvé College of Health Sciences
Department of Physical Therapy
Boston, Massachusetts
2010-2012

Clinical Assistant Professor
Simmons University
Graduate School for Health Sciences
Department of Physical Therapy
Boston, Massachusetts
2006-2009

Adjunct Faculty
Simmons University
Graduate School for Health Sciences
Department of Physical Therapy
Boston, Massachusetts
2002-2006

Graduate Teaching Assistant
Simmons University
Graduate School for Health Sciences
Department of Physical Therapy
Boston, Massachusetts
1997-1998

Employment and Positions Held: Clinical (Physical Therapist)

Hotel & Home Recovery
Needham, Massachusetts
October 2014-Present

Sherrill House, Inc.
Boston, Massachusetts
March 2005-November 2019

HealthPro Rehabilitation Services
Stoneham, Massachusetts
April 2004-April 2005

Partners Home Care
Newton, Massachusetts

September 2003-May 2004

Brigham & Woman's Faulkner Hospital
Jamaica Plain, Massachusetts
August 1998-September 2005

Massachusetts General Hospital
Boston, Massachusetts
October 1998-February 2000

Scholarly Activity

Peer Reviewed Publications:

Hayward L, Addison I, Bhattra M, Cheerman H, Golub-Victor A, **Kiami S**, Miroshnik E, Wang S. Student-faculty partnership to increase diversity, equity, and inclusive course material and instruction in physical therapy education. Manuscript in Review. *Journal of Educational Innovation and Partnership*.

Kiami S, Hayward L, Goodold S. Advancing Diversity, Equity, Inclusion, and Belonging in Physical Therapy Education Settings: Utilizing a Continuous Quality Improvement Framework. Manuscript in Review. *Journal of Physical Therapy Education*.

Kiami S and Donlan P. (2022) The Impact of Simulation Based Learning Experiences on Clinical Education: Physical Therapist Student Perspectives. *Journal of Higher Education Theory and Practice*. 22(3).

Donlan P, Greenwood K, **Kiami S**. (2020) A Qualitative Exploration of Simulation as a Tool for Learning in Physical Therapist Education. *Journal of Acute Care Physical Therapy*. 11(2), 84-92.

Kiami, SR., Sky, R., & Goodgold, S. (2019) Facilitators and Barriers to Enrolling in Falls Prevention Programming Among Community Dwelling Older Adults. *Archives of Gerontology and Geriatrics*, 82, 106-113.

Kiami, SR., & Donlan, P. (2019) Usability and Efficacy of Neurologic Digital Case Studies to Promote Clinical Decision-Making Skills Among Physical Therapist Students. *Journal of Allied Health*, 48(1), 31-37.

SR Kiami & S Goodgold. (2017) Support Needs and Coping Strategies as Predictors of Stress Level among Mothers of Children with Autism Spectrum Disorder. *Autism Research and Treatment*, vol. 2017, Article ID 8685950, 10 pages, 2017. doi:10.1155/2017/8685950.

Iversen M, **Kiami S**, Singh K, Masiello I, & von Heideken J. (2016) Prospective, Randomised Controlled Trial to Evaluate the Effect of Smart Glasses on Vestibular Examination Skills. *British Medical Journal Innovations*, 2(2), 99-105.

Goodgold S, **Kiami S**, Ule D, Schoenberg A & Forman G. (2001) Applicability of the Functional Reach and Timed Up and Go Tests for Elderly Individuals with Alzheimer's Disease: Pilot Investigation. *Physical and Occupational Therapy in Geriatrics*, 19(1), 21-36.

Book Chapter:

Chong D & **Kiami S**. (2020) Traumatic Brain Injury. In DA Umphred, RT Lazaro, ML Roller & GU Burton (Eds.), *Neurological Rehabilitation*, 7th Edition. St. Louis, Missouri: Elsevier Mosby.

Published Abstracts:

Kiami S, Larrieux S, Baco M, Recane E. (2021). Interprofessional Simulation to Promote Transcultural Healthcare. *Simulation in Healthcare; Journal of the Society for Simulation in Healthcare*, Vol. 16(2), e-25.

Kiami S & Sky R. (2018) Awareness, Attitudes & Beliefs about Fall Risk and Evidence-Based Falls Prevention Programs Among Community Dwelling Older Adults. *Journal of Neurologic Physical Therapy*; on-line at www.JNPT.org.

Kiami S, Wong N & Beguerie J. (2017) Barriers to Participating in Fall Prevention Programs Among Community Dwelling Elders. *Journal of Neurologic Physical Therapy*; on-line at www.JNPT.org.

Non-Peer Reviewed Papers:

Sky R and **Kiami S**. Awareness, Attitudes and Beliefs Around Falls Risk and Falls Prevention Programs (2016) Issue Brief; Foundation for Healthy Communities and the New Hampshire Falls Risk Reduction Task Force.

Peer Reviewed Professional Presentations (Regional, National, International):

Torres E, **Kiami S**, Brooks S. Culturally Agile Clinicians: Promoting Cultural Humility from the Classroom to Clinical Practice. Educational Session. APTA Regional Conference, November 2021.

Donlan P, **Kiami S**. Designing Simulation Learning Experiences to Prepare Students for Clinical Education. Poster Presentation. APTA Education Leadership Conference, October 2021.

Silberman N, Cunningham J, Gorman S, **Kiami S**, Miale S, Pearce T, Rucker J. Enhance your Simulation Skills: Learning to Debrief with the Advocacy-Inquiry Model. Educational Session. APTA Education Leadership Conference, October 2021.

Kiami S, Larrieux S. Video-Based Simulation to Promote Cultural Agility Among Doctor of Physical Therapy Students. Platform Presentation. World Conference of Physiotherapy, April, 2021.

Kiami S, Larrieux S, Caretti S, Stern S, Surraco L, Wasserman M. A Mixed Methods Comparison of Two Interventions to Impact Students' Cultural Agility: A Pilot Study. Platform Presentation. APTA Education Leadership Conference, October 2020.

Kiami S, Larrieux S, Baco M, Recane E. Interprofessional Simulation to Promote Transcultural Healthcare. Poster & Professor Rounds Presentation. 20th International Meeting on Simulation in Healthcare, January 2020.

Donlan P, **Kiami S**, Greenwood K. The Effect of Neurologic Acute Care Simulation Experience Upon Clinical Decision Making in a Physical Therapy Curriculum. Platform Presentation. APTA Combined Sections Meeting, January 2019.

Kiami S, Larrieux S, Paz A, Nicholas C. Interprofessional Simulation to Promote Transcultural Healthcare. Platform Presentation. APTA Education Leadership Conference, October 2018.

Kiami S, Sky R. Awareness, Attitudes & Beliefs about Fall Risk and Evidence-Based Falls Prevention Programs Among Community Dwelling Older Adults. Poster Presentation. APTA Combined Sections Meeting, February 2018.

Kiami S, Wong N, Beguerie J. Barriers to Participating in Fall Prevention Programs Among Community Dwelling Elders. Poster Presentation. APTA Combined Sections Meeting, February 2017.

Greenwood K, **Kiami S**, Markowski A, Hickey M, Canali A, Iversen M. Beyond Acute Care: Interprofessional Simulation Throughout the DPT Curriculum. Platform Presentation. APTA Education Leadership Conference, October 2016.

Kiami S, Iversen M, von Heideken J. Can Google Glass Improve Clinical Examination Skills? Poster Presentation. New England Faculty Development Consortium Spring Conference, May 2016.

Kiami S. Usability and Perceived Efficacy of Neurological Digital Case Studies to Promote Critical Thinking Skills: A Pilot Study. Poster Presentation. APTA Combined Sections Meeting, February 2015.

Kiami S, Donlan P, Greenwood K. Teaching Acute Neurologic Physical Therapy Management through Interprofessional Simulation. Poster Presentation. APTA Combined Sections Meeting, February 2015.

Greenwood K, **Kiami S**, Canali A, Hickey M, Iversen MD. Utilizing Simulation to Promote Interprofessional Education Throughout a PT Curriculum: A Preliminary Study. Poster Presentation. APTA Combined Sections Meeting, February 2015.

Kiami S. Use of Digital Case Studies to Promote Critical Thinking Abilities. Poster Presentation. New England Faculty Development Consortium Spring Conference, June 2014.

Goodgold S, **Kiami S**. Stress and Coping Strategies among Mothers of Children with Autism Spectrum Disorders. Poster Presentation. APTA Combined Sections Meeting, February 2010.

Goodgold S, **Kiami S**, Ule D, Schoenberg A, Forman G. Clinical Application of the Functional Reach and Timed Up and Go Tests in Elderly Individuals with Alzheimer's Disease and a Group of Frail Elders: Pilot Study Results. Poster Presentation. APTA Tristate Meeting, October 1998.

Peer Reviewed Professional Presentations within Northeastern University:

Kiami S, von Heideken J, Iversen M. Can Google Glass Improve Assimilation and Speed of Students' Learning New Psychomotor Skills? Conference for Advancing Evidence-Based Teaching. May, 2016.

Greenwood K, **Kiami S**, Canali A, Hickey M, Iversen MD. Using Simulation to Promote Students' Interprofessional Competency Development. Conference for Advancing Evidence-Based Teaching. May, 2015.

Non-Peer Reviewed Professional Presentations within Northeastern University:

Baco M, Recane E, **Kiami S**, Larrieux S. Interprofessional Simulation to Promote Transcultural Healthcare. Research, Innovation and Scholarship Expo. April, 2019.

Paz A, Nicholas C, **Kiami S**, Larrieux S. Interprofessional Simulation to Promote Transcultural Healthcare. Research, Innovation and Scholarship Expo. April, 2018.

Curtis M, Frommelt S, Lee S, Rosin A, Zhu B, **Kiami, S**. Outcome Measures of Current Evidence Based Falls Prevention Programs: A Literature Review. Research, Innovation and Scholarship Expo. April, 2016.

Kiami S, von Heideken J, Iversen MD. Can Google Glass Improve Neuromuscular Clinical Examination Skills Among Physiotherapy Students? A Randomized Prospective Study. Research, Innovation and Scholarship Expo. April, 2015

Beguerie J, Wong N, **Kiami S**. Examination of Self-reported Barriers to Participation in Fall Prevention Programs Among Community Dwelling Elders. Research, Innovation and Scholarship Expo. April, 2015

Amorin O, Dunn K, Iby B, Vangel L, **Kiami S**. Development and Efficacy of Clinical Decision Making Skills with Digital Neurologic Case Studies. Research, Innovation and Scholarship Expo. April, 2014.

Augello C, Mangelix L, **Kiami S**. Usability and Perceived Efficacy of Neurologic Digital Case Studies to Promote Critical Thinking Skills. Research, Innovation and Scholarship Expo. April, 2013.

Invited Professional Presentations:

Evidence Based Falls Prevention for Community Dwelling Older Adults. Norwood Housing Authority; May 24, 2022.

Falls Can Be Prevented: Steps to Minimize Risk Among Older Adults in the Homecare Setting. CMK Homecare GrandSolutions to Care; November 17, 2021.

Evidence Based Physical Therapy Management of Parkinson's Disease. Southcoast Health Hospital Systems; Charlton, MA; September 17, 2021.

Contemporary Evidence Based Methods to Prevent Falls in the Assisted Living Setting. Massachusetts Assisted Living Association. April 14, 2021.

Contemporary Evidence Based Rehab Management for Persons with Parkinson's Disease. Encompass Health Rehabilitation Hospital of New England; IP Rehab Staff, Woburn, Massachusetts; February 7, 2020.

Preventing Burnout in Physical Therapy: Panel Discussion. American Physical Therapy Association; Early Professionals Special Interest Group, Boston, Massachusetts; December 2018.

Falls in Long Term Care Facilities: Risk & Prevention. Massachusetts Long Term Care Ombudsman Program; Executive Office of Elder Affairs, Boston, Massachusetts; April 2018.

Awareness, Attitudes & Beliefs about Fall Risk and Evidence-Based Falls Prevention Programs Among Community Dwelling Older Adults. Department of Public Health; Massachusetts Falls Prevention Coalition Board Meeting; October 2017.

From IV STEP to Massachusetts. APTA of Massachusetts Neurology and Pediatric Special Interest Group Meeting; October 2017.

Barriers to Participation in Falls Prevention Programs & Increased Fall Risk Among People with Chronic Health Conditions. Working Together To Prevent Falls Conference, Bedford New Hampshire; September 2016.

Preventing Falls in the Home Care Setting. Partner's HealthCare at Home, Beverly, Massachusetts; February 2016.

Preventing Falls in the Home Care Setting. Partner's HealthCare at Home, Braintree Massachusetts; October 2015.

Falls Can Be Prevented. Cheriton Grove Assisted Living Facility February 2015; Chelsea Senior Center April 2015.

Interprofessional Falls Prevention Program in a Long Term Care Setting. Annual Falls Prevention Awareness Day. Massachusetts State House; September 2014.

Continuing Education Courses

Evaluation and Treatment of Neurologic Gait Disorders. Leahy Clinic. June, 2018.

Simulation Instructor Training for Rehabilitation Professionals. Lead Developer for American Council of Academic Physical Therapy. 2022-2023.

Funded Grants

1. \$2,000.00
Northeastern University Full-Time Faculty Professional Development Fund, Provost Office, 2019
2. \$2,000.00
Parkinson's Foundation Physical Therapy Faculty Program, 2019
3. \$2,500.00
Bouve College Interprofessional Simulation Faculty Development Grant, 2017
4. \$10,932.00
Simmons University President's Faculty Fund for Excellence, 2008

Current/Active Research Activity

1. Advancing Diversity, Equity, Inclusion, and Belonging in Physical Therapy Academic Settings: Utilizing a Continuous Quality Improvement Framework. Manuscript in Review, 12/22.
2. Student-faculty partnership to increase diversity, equity, and inclusive course material and instruction in physical therapy education. Manuscript in Review, 9/22.
3. The Impact of a Simulation Based Learning Experience on Attainment of Interprofessional Collaboration and Practice Skills Among Physical Therapy and Speech-Language Pathology Students. IRB submitted, 12/22.

Memberships in Scientific/Professional Organizations

American Physical Therapy Association

1998-present

Member, National and Massachusetts Chapter

Member, Neurology Special Interest Group

Member, Academy of Neurologic Physical Therapy

Member, Balance and Falls Special Interest Group

Member, Academy of Physical Therapy Education

American Council of Academic Physical Therapy

2020-present

Member of Diversity Equity and Inclusion Consortium

Vice Chair of Simulation in Physical Therapist Education Consortium

Society for Simulation in Healthcare

2018-2022

Member

Community Service: Physical Therapy Profession

Manuscript Reviewer

Journal of Physical Therapy

2021-2022

Abstract Reviewer
APTA Combined Sections Meeting
2020-2021

Simulation in Physical Therapy Education Consortium Vice Chair
American Council of Academic Physical Therapy
June 2020-present

Diversity, Equity and Inclusion Task Force, Academic sub-group member
APTA of Massachusetts
2020-2022

Abstract Reviewer for Poster Presentations and Education Sessions
APTA Education Leadership Conference
2020-2022

Manuscript Reviewer
Journal Of Physical Therapist Education
2020

Manuscript Reviewer
Physical and Occupational Therapy in Geriatrics
2020

Academy of Neurologic Physical Therapy Movement System Task Force Focus Group,
APTA Combined Sections Meeting
February 2020

Platform Session Moderator
APTA Education Leadership Conference
October 2018

Chair of Neurology Special Interest Group
APTA of Massachusetts
2017-2019

APTA Advocacy Day at the Massachusetts State House
APTA of Massachusetts
April 2018

Manuscript Reviewer
Public Library of Science
2017

Strategic Plan Focus Group Member
Academy of Neurologic Physical Therapy
October 2017

Delphi Study Participant
Full-Time Clinical Experience Expectations in Physical Therapist Practice Task Force
2016-2017

Community Service: Community and Public

Falls Prevention Coalition
Massachusetts Department of Public Health
Speaker's Bureau Member; 2012-present

Massachusetts Annual Falls Prevention Awareness Day at the State House
Massachusetts Department of Public Health
Planning Committee Member; 2012-2018

Annual Holiday Celebration
Boston Families for Autism/Toward Independent Living
Planning Committee Member; December 2011-2018

FunFitness Screening Volunteer
Special Olympics of Massachusetts
June 2015

Science Fair Judge
Kennedy School for Health Sciences
January 2014

Safety Fair Balance Screenings
Sudbury Council on Aging
October 2014

Special Education Advisory Board Member
Boston Public Schools
2010-2013

Mayoral Appointee to Citizens Nominating Panel
Boston School Committee
2010-2012

Special Education Parent Advisory Council Executive Board, Vice Chair
Boston Public Schools
2010-2011

Service to Northeastern University

Bouve College of Health Sciences

Member, Diversity Committee; 2015-2016, 2017-2019, 2021-present
Co-Chair, Diversity Committee; 2020-2021
Chair, Diversity Committee; 2016-2017
Bouve College Pathway to Academic Careers and Training (PACT); 2019-2020
Non-tenure Track Promotion Committee Member, Nursing Department; 2019-2020
Simulation Leadership Council Member; 2018-present
Co-Chair, One Faculty Task Force; 2018-2020
Appointed Member, Dean's Diversity Task Force; 2017-2019
Chair, School of Health Professions Honors and Awards Assembly; 2016
Faculty Presenter, School of Health Professions Honors and Awards Assembly; 2014-2017
Faculty Representative, Admitted Student Welcome Day; 2012-2017
Faculty Speaker, Bouve College Health Science Open House; 2012-2017
Faculty Speaker, Youth Apprenticeship Program student visit; 2017

School of Clinical & Rehabilitation Sciences

Diversity, Equity & Inclusion Lead; January 2022-present
Interprofessional Education Event Planning Committee; 2022-present

Department of Physical Therapy, Movement & Rehabilitation Sciences

Diversity, Equity & Inclusion Officer; 2021-2022
Associate Director of Graduate Affairs; 2020-2021
Neuromuscular/Neuroscience Curriculum Content Leader, Curriculum & Outcomes Committee; 2018-2021
Goldstein Interprofessional Simulation Lab, PTMRS Unit Coordinator; 2018-present
Member, Core Admissions Committee; 2016-present
Member, Search Committee; 2013-2014, 2016-2017, 2019-2020
Chair, Search Committee; 2020
Participant, White Coat Ceremony; 2013-2021
Participant, Hooding & Pinning Ceremony; 2013-2021
Faculty Speaker, Hooding & Pinning; 2019
Faculty Speaker, Physical Therapy Welcome Day for Admitted Students; 2016, 2017
Phone-A-Thon Volunteer for Early Admit Students; 2014-2017
Chair, Awards Committee; 2015-2017
Member, Outcomes Committee; 2015-2021

Member, Awards Committee; 2014-2015
Member, Merit & Performance Committee; 2014-2015
Member, Curriculum Committee; 2012-2021
Member, Graduate Admissions Committee; 2012-2013

Honors and Awards

Full-Time Non-Tenure Track Faculty Fellowship Award
Bouve College of Health Sciences
Fall 2022

Excellence in Diversity and Inclusion Faculty Award
Bouve College of Health Sciences
March 2021

Undergraduate Distinguished Educator Award
Bouve College of Health Sciences
March 2020

Appreciated Faculty Member
Northeastern University Delta Zeta Sorority
April 2013-2019

1st Place in Interprofessional Health Service Policy Award; Awareness, Attitudes & Beliefs about Fall Risk and Evidence-Based Falls Prevention Programs Among Community Dwelling Older Adults
Academy of Neurologic Physical Therapy Balance and Falls Special Interest Group
APTA Combined Sections Meeting
February 2018

Faculty Innovation in Teaching Award
Department of Physical Therapy, Movement & Rehabilitation Sciences, Northeastern University
April 2016

Health Policy Catalyst Award for Work of Social Responsibility: Usability and Perceived Efficacy of Neurological Digital Case Studies to Promote Critical Thinking Skills: A Pilot Study
APTA Combined Sections Meeting
February 2015

Educator of the Year Nominee

School for Health Sciences; Simmons University
2009

Select Professional Development and Continuing Education

1. Combined Sections Meeting, APTA, San Antonio, TX, February 2017.
2. Highlights of 2017 CSM Neuro Programming. APTA of Massachusetts Neurology SIG Meeting, March 2017.
3. Conference for Advancing Evidence Based Teaching, Northeastern University, May, 2017.
4. Functional Neurological Disorders: The Art and the Science. APTA of Massachusetts Neurology SIG Meeting, June 2017.
5. The Observer Role in Healthcare Simulation: An Underutilized Learning Opportunity. Global Institute for Simulation Training. Webinar, August 2, 2017.
6. Fundamentals of Evidence-Based Teaching. Northeastern University, Center for Advancing Teaching and Learning through Research. August 7-August 10, 2017.
7. Teaching Inquiry Fellowship. Northeastern University, Center for Advancing Teaching and Learning through Research. September 2017-May 2018 bimonthly sessions.
8. The Neuroscience of Pain and Rehabilitation of the Spine. New England Baptist Hospital, September 30, 2017.
9. The Role of Physical Therapy for Person with Amyotrophic Lateral Sclerosis. APTA of Massachusetts Neurology SIG Meeting, January 2018.
10. Combined Sections Meeting, APTA, New Orleans, LA, February 2018.
11. Comprehensive Instructor Workshop for Medical Simulation, Center for Medical Simulation at Harvard University, Boston, MA, June 18-22, 2018.
12. Improving Physical Therapy Delivery Models in Chronic Neurologic Conditions. Boston University, June 13, 2018.
13. Education Leadership Conference, APTA, Jacksonville, FL, October 2018.
14. Interprofessional Post-Concussive Syndrome Management. Robert Cantu Center for Concussion Management at Emerson Hospital, October 16, 2018.
15. Addressing the Challenges of Conducting Simulation Based Summative Assessments. Global Institute for Simulation Training. Webinar, November 6, 2018.
16. Highlights of the International Vestibular Rehabilitation Conference, APTA of MA Neurology SIG, Boston University, January 16, 2019.
17. Combined Sections Meeting, APTA, Washinton, D.C., January 2019.
18. Addressing Unconscious Bias in Standardized Patient Training; Global Institute for Simulation Training Webinar, February 6, 2019.
19. Conference for Advancing Evidenced Based Learning, Northeastern University Center for Advancing Teaching and Learning through Research, April 2019
20. Parkinson's Foundation Physical Therapy Faculty Development Program, Boston University, May 2019-February 2020

21. Evaluating Simulation Education: Kirkpatrick's Levels from the Learners Point of View. Global Institute for Simulation Training. Webinar, September 11, 2019
22. How to Get What You Need to Thrive in the Academy: Cultivate Your Network of Mentors and Sponsors. National Center for Faculty Development and Diversity, Boston MA, September 27, 2019.
23. APTA of MA Annual Conference, Norwood MA, October 2019.
24. Collaborative Debriefs. Global Institute for Simulation Training. Webinar, October 2, 2019.
25. Faculty Mentoring Circles: Inclusive Teaching Practices. ADVANCE, Northeastern University, October 2019-April 2020
26. Aligning Faculty Time & Priorities. ADVANCE, Northeastern University, November 8, 2019.
27. International Meeting on Simulation in Healthcare. San Diego, CA, January 2020.
28. APTA Combined Sections Meeting. Denver, CO, February 2020.
29. Cultivating Inclusivity and Inclusive Action as Part of a Global Mindset. CATLR workshop, Northeastern University, February 27, 2020.
30. Simulation Professional Development Solutions. Global Institute for Simulation Training. Webinar, April 1, 2020.
31. Physical Therapy Considerations for Inpatient Rehabilitation with COVID-19. AAPT and ANPT Webinar. May 16, 2020.
32. Specialist Certification Examination Item Writing: An Overview. APTA on-line course. April 30, 2020.
33. Broaching Race and Racism in Debriefing and Team Simulations. Center for Medical Simulation, August 5, 2020.
34. PTMRS Summer Speaker Series. Curated and hosted events for the PTMRS community on Racial Disparities in Healthcare and Social Determinants of Health, Allyship and Disrupting Racism in Healthcare, and Implicit Bias and Microaggressions. August, 2020.
35. 4th Annual Tri-State Regional Simulation Symposium. Mt. Sinai Medical Center. September, 2020.
36. Educational Leadership Conference. APTA. Virtual Conference; October, 2020.
37. CAPTE Self-Study Workshop, 3 part virtual workshop, APTA. October, 2020.
38. Diversity, Equity & Inclusion Consortium Listening Session for DPT Administrators. ACAPT, October 28. 2020.
39. SEAT at the Table. Week long virtual conference on Racial Justice. Springfield College Department of Multicultural Affairs. October, 2020.
40. APTA Regional Annual Virtual Conference. APTA of MA, NH, CT and RI. November, 2020.
41. Bridge the Simulation Gap Conference. Academy of Acute Care PT, November, 2020.

42. Inclusive Habits for Managers. John Armendariz, Vice Provost for Diversity and Inclusion. Northeastern University. January 14, 2021.
43. Equity, Diversity and Inclusion Institute. American Association of Colleges of Pharmacy. January 20-22, 2021.
44. Combined Sections Meeting. APTA. Virtual Conference, February 2021.
45. World Physiotherapy Congress 2021. Virtual Conference, April 9-11, 2021.
46. Diversifying the Graduate-Student Pipeline. The Chronicle of Higher Education. April 29, 2021.
47. Standards, Core Competencies and Best Practices in Healthcare Simulation 3 day Workshop. Society for Simulation in Healthcare. May, 2021.
48. Recognizing Privilege and Bias in PT Education. ACAPT DEI Consortium webinar. September 1, 2021.
49. Educational Leadership Conference. APTA/ACAPT. Atlanta, GA; October 21-24, 2021.
50. Addressing Racial Inequities in Public and Community Health. The Social Justice Steering Committee in the Department of Health Sciences; Bouve College. December 1, 2021.
51. Building Racial and Cultural Literacy; on-line training modules. Academic Impressions. December 2021.
52. Exploring Anti-Racism in Health Professions Education. IPEC and APIH. January 18, 2022.
53. Diversifying your Department. Chronicle of Higher Education. January 20, 2022.
54. Building Community & Addressing Microaggressions. Northeastern University Center for Advancing Teaching & Learning Through Research. January 31, 2022.
55. The Art of Saying No. National Center for Faculty Development & Diversity. Webinar. July 14, 2022.
56. Making Large Classes Active and Inclusive. Northeastern University Center for Advancing Teaching & Learning Through Research. August 18, 2022.
57. Diversity & Inclusion Symposium. Cornell University on-line. August 17-19, 2022.
58. Teaching & Learning in the Diverse Classroom. edX course by Cornell University. September, 2022.
59. Certificate in Diversity, Equity & Inclusion Leadership. eCornell University; October, 2022.
60. Educational Leadership Conference. APTA/ACAPT. Milwaukee, WI. October, 2022.

Current Teaching Responsibilities in the Doctor of Physical Therapy Program

Post-Bacc Year 2, Spring 2022-2023 (Regular Teaching Load)

1. PT 5209: Neurological Rehabilitation I, Course Coordinator & Primary Instructor
2. PT 5210: Neurological Rehabilitation I Lab, Lab Instructor

Professional Year 3, Spring 2013-2023 (Regular Teaching Load)

1. PT6221: Neurological Rehabilitation II, Course Instructor (Coordinator from 2014-2021)

Post Bacc Year 1, Spring 2021-2023 (Regular Teaching Load)

1. PT 5140: Pathology, Instructor

Post-Bacc Year 2, Summer (Regular Teaching Load)

1. PT5151: Motor Control, Development & Learning, Lab Instructor; 2017-2023
2. PT 5540: Clinical Integration I, Recitation Leader; 2021-2023

Post-Bacc Year 3, Fall 2023

1. PT 6221: Neurological Rehabilitation II, Course Coordinator and Instructor
2. PT 6222: Neurological Rehabilitation II Lab, Instructor

Past Teaching Responsibilities in the Doctor of Physical Therapy Program

Professional Year 2, Summer 2021-2022 (Regular Teaching Load)

1. PT5140: Pathology, Instructor
2. PT5540: Clinical Integration I, Course Instructor/Recitation Leader (Course Coordinator and Instructor 2017-2019)

Professional Year 3, Spring (Regular Teaching Load)

1. PT6222: Neurological Rehabilitation II Lab, Instructor 2013-2021; Coordinator 2014-2018

Professional Year 3, Fall 2012-2022 (Regular Teaching Load)

1. PT5209: Neurological Rehabilitation I, Course Coordinator and Instructor
2. PT5210: Neurological Rehabilitation I Lab, Instructor (Lab Coordinator 2013-2018)

Professional Year 2, Fall (Regular Teaching Load)

3. PT5151: Motor Control, Development & Learning, Lab Instructor; 2017, 2021

Professional Year 3, Spring (Regular Teaching Load)

1. PT5533: PT Project II, Instructor; 2012-2016, 2019-2021

Professional Year 3, Fall (Regular Teaching Load)

1. PT5227: PT Project I, Instructor; 2012-2015, 2017-2020

Professional Year 3, Summer (Extra Teaching Load)

1. PT6250: Clinical Integration II; 2014